

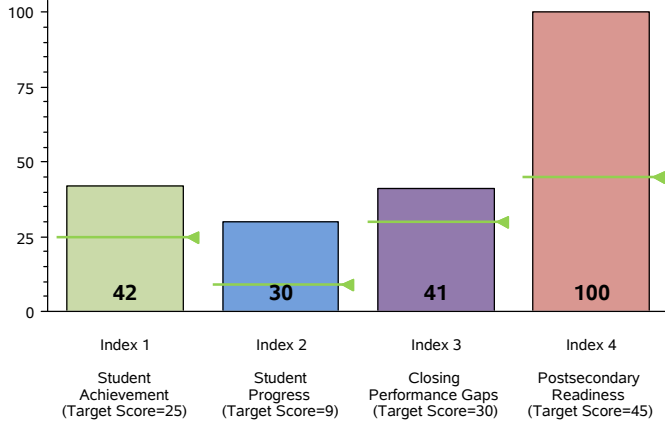
**Texas Education Agency  
2012-13 School Report Card  
MIDVALLEY ACADEMY-MERCEDES CHARTER (108804001)**

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**  
Campus Type: **High School**

Campus Enrollment: **89**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Alternative Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	88.8%	87.6%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.0%	12.7%
Hispanic	97.8%	98.9%	51.3%
White	1.1%	0.8%	30.0%
American Indian	1.1%	0.3%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	96.6%	92.0%	60.4%
English Language Learners	1.1%	2.5%	17.1%
Special Education	3.4%	6.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	73.1%	68.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	2.9	3.8	17.4
Foreign Languages	1.0	2.0	19.0
Mathematics	2.3	2.7	18.0
Science	2.2	2.6	19.0
Social Studies	2.4	3.4	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	54.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$12,100	\$9,798	\$8,276
Instruction	\$4,853	\$4,535	\$4,766
Instructional Leadership	\$0	\$96	\$119
School Leadership	\$2,287	\$1,454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	48%	42%	-	42%	-	-	-	-	-	42%
	2012	77%	53%	36%	-	36%	-	-	-	-	-	32%
Reading	2013	80%	52%	50%	-	50%	-	-	-	-	-	50%
	2012	79%	58%	50%	-	50%	-	-	-	-	-	43%
Mathematics	2013	79%	44%	45%	-	45%	-	-	-	-	-	45%
	2012	77%	38%	*	-	*	-	-	-	-	-	*
Writing	2013	63%	25%	24%	-	24%	-	-	-	-	-	24%
	2012	67%	*	*	-	*	-	-	-	-	-	*
Science	2013	82%	56%	42%	-	42%	-	-	-	-	-	42%
	2012	80%	53%	*	-	*	-	-	-	-	-	*
Social Studies	2013	76%	53%	46%	-	46%	-	-	-	-	-	46%
	2012	79%	73%	63%	-	63%	-	-	-	-	-	59%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	52%	56%	-	56%	-	-	-	-	-	n/a
Mathematics	2013	59%	*	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	47%	50%	-	50%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	2%	6%	-	6%	-	-	-	-	-	n/a
Mathematics	2013	16%	*	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	6%	8%	-	8%	-	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.9%	2.7%	-	2.7%	*	-	-	-	-	2.9%
2010-11	2.4%	6.8%	1.8%	-	1.8%	*	-	-	-	-	1.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	54.9%	69.7%	-	68.8%	*	-	-	-	-	71.9%
Received GED	1.0%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	35.4%	24.2%	-	25.0%	*	-	-	-	-	21.9%
Dropped Out	6.3%	8.3%	6.1%	-	6.3%	*	-	-	-	-	6.3%
Graduates and GED	88.7%	56.3%	69.7%	-	68.8%	*	-	-	-	-	71.9%
Grads, GED, & Cont	93.7%	91.7%	93.9%	-	93.8%	*	-	-	-	-	93.8%
Class of 2011											
Graduated	85.9%	39.3%	47.1%	-	45.5%	*	-	-	-	-	50.0%
Received GED	1.1%	1.2%	2.9%	-	3.0%	*	-	-	-	-	0.0%
Continued HS	6.2%	38.2%	29.4%	-	30.3%	*	-	-	-	-	32.1%
Dropped Out	6.8%	21.4%	20.6%	-	21.2%	*	-	-	-	-	17.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	64.1%	66.7%	-	65.5%	*	-	-	-	-	75.0%
Received GED	1.4%	3.2%	3.3%	-	3.4%	*	-	-	-	-	0.0%
Continued HS	1.6%	10.9%	6.7%	-	6.9%	*	-	-	-	-	4.2%
Dropped Out	7.9%	21.8%	23.3%	-	24.1%	*	-	-	-	-	20.8%
Graduates and GED	90.5%	67.3%	70.0%	-	69.0%	*	-	-	-	-	75.0%
Grads, GED, & Cont	92.1%	78.2%	76.7%	-	75.9%	*	-	-	-	-	79.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	54.9%	62.1%	-	62.1%	-	-	n/a	n/a	n/a	68.4%
Received GED	1.6%	3.1%	3.4%	-	3.4%	-	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	18.7%	10.3%	-	10.3%	-	-	n/a	n/a	n/a	10.5%
Dropped Out	8.6%	23.3%	24.1%	-	24.1%	-	-	n/a	n/a	n/a	21.1%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	85.7%	89.3%	-	88.9%	*	-	-	-	-	88.9%
Class of 2011	80.1%	90.8%	92.6%	-	92.3%	*	-	-	-	-	92.3%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	19%	7%	-	7%	-	-	-	-	-	7%
2012	61%	13%	15%	-	15%	-	-	-	-	-	9%
Mathematics											
2013	66%	8%	0%	-	0%	-	-	-	-	-	0%
2012	73%	9%	0%	-	0%	-	-	-	-	-	0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	8.6%	7.1%	-	7.4%	*	-	-	-	-	7.4%
Class of 2011	68.9%	22.4%	26.9%	-	24.0%	*	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	0.0%	*	-	*	-	-	-	-	-	*
Class of 2011	25.7%	3.6%	0.0%	-	0.0%	*	-	-	-	-	n/a
Average ACT Score											
Class of 2012	20.5	16.6	*	-	*	-	-	-	-	-	*
Class of 2011	20.5	16.0	14.7	-	15.5	*	-	-	-	-	n/a

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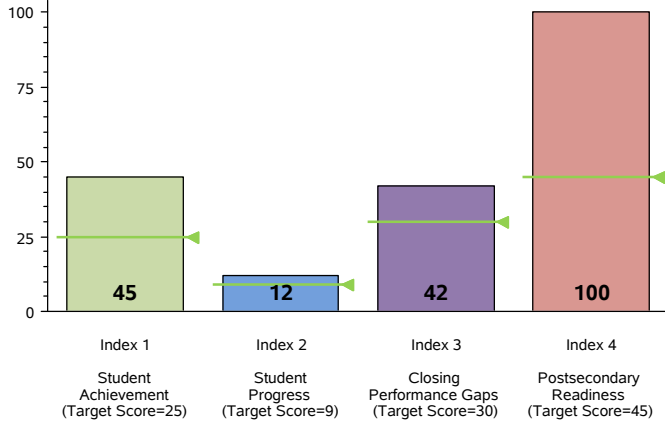
**Texas Education Agency  
2012-13 School Report Card  
MIDVALLEY ACADEMY-MCALLEN CHARTER (108804002)**

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**  
Campus Type: **High School**

Campus Enrollment: **131**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Alternative Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	86.9%	87.6%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.0%	12.7%
Hispanic	99.2%	98.9%	51.3%
White	0.8%	0.8%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	82.4%	92.0%	60.4%
English Language Learners	0.0%	2.5%	17.1%
Special Education	4.6%	6.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	58.2%	68.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	3.9	3.8	17.4
Foreign Languages	2.5	2.0	19.0
Mathematics	2.3	2.7	18.0
Science	2.7	2.6	19.0
Social Studies	3.8	3.4	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	54.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,717	\$9,798	\$8,276
Instruction	\$4,683	\$4,535	\$4,766
Instructional Leadership	\$232	\$96	\$119
School Leadership	\$1,165	\$1,454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	48%	<b>45%</b>	-	45%	-	-	-	-	-	45%
	2012	77%	53%	<b>70%</b>	-	70%	-	-	-	-	-	67%
Reading	2013	80%	52%	<b>44%</b>	-	44%	-	-	-	-	-	45%
	2012	79%	58%	<b>71%</b>	-	71%	-	-	-	-	-	69%
Mathematics	2013	79%	44%	<b>44%</b>	-	44%	-	-	-	-	-	38%
	2012	77%	38%	<b>58%</b>	-	58%	-	-	-	-	-	54%
Writing	2013	63%	25%	*	-	*	-	-	-	-	-	*
	2012	67%	*	*	-	*	-	-	-	-	-	*
Science	2013	82%	56%	<b>63%</b>	-	63%	-	-	-	-	-	65%
	2012	80%	53%	<b>80%</b>	-	80%	-	-	-	-	-	76%
Social Studies	2013	76%	53%	<b>49%</b>	-	49%	-	-	-	-	-	50%
	2012	79%	73%	<b>87%</b>	-	87%	-	-	-	-	-	84%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	52%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	59%	*	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	47%	<b>56%</b>	-	56%	-	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	2%	*	-	*	-	-	-	-	-	n/a
Mathematics	2013	16%	*	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	6%	<b>0%</b>	-	0%	-	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.9%	<b>2.3%</b>	-	2.3%	*	-	*	-	-	2.1%
2010-11	2.4%	6.8%	<b>7.2%</b>	-	6.8%	*	-	-	-	-	7.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	54.9%	<b>49.1%</b>	-	47.3%	*	-	*	-	-	47.1%
Received GED	1.0%	1.4%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	0.0%
Continued HS	5.0%	35.4%	<b>47.4%</b>	-	49.1%	*	-	*	-	-	49.0%
Dropped Out	6.3%	8.3%	<b>3.5%</b>	-	3.6%	*	-	*	-	-	3.9%
Graduates and GED	88.7%	56.3%	<b>49.1%</b>	-	47.3%	*	-	*	-	-	47.1%
Grads, GED, & Cont	93.7%	91.7%	<b>96.5%</b>	-	96.4%	*	-	*	-	-	96.1%
Class of 2011											
Graduated	85.9%	39.3%	<b>35.4%</b>	-	36.3%	*	-	-	-	-	33.3%
Received GED	1.1%	1.2%	<b>1.2%</b>	-	1.3%	*	-	-	-	-	0.0%
Continued HS	6.2%	38.2%	<b>42.7%</b>	-	43.8%	*	-	-	-	-	49.1%
Dropped Out	6.8%	21.4%	<b>20.7%</b>	-	18.8%	*	-	-	-	-	17.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	64.1%	<b>67.6%</b>	-	69.4%	*	-	-	-	-	69.4%
Received GED	1.4%	3.2%	<b>2.7%</b>	-	2.8%	*	-	-	-	-	0.0%
Continued HS	1.6%	10.9%	<b>8.1%</b>	-	8.3%	*	-	-	-	-	8.2%
Dropped Out	7.9%	21.8%	<b>21.6%</b>	-	19.4%	*	-	-	-	-	22.4%
Graduates and GED	90.5%	67.3%	<b>70.3%</b>	-	72.2%	*	-	-	-	-	69.4%
Grads, GED, & Cont	92.1%	78.2%	<b>78.4%</b>	-	80.6%	*	-	-	-	-	77.6%
Class of 2010 (without exclusions)											
Graduated	88.0%	54.9%	<b>57.7%</b>	-	56.0%	*	-	n/a	n/a	n/a	52.9%
Received GED	1.6%	3.1%	<b>2.9%</b>	-	3.0%	*	-	n/a	n/a	n/a	2.9%
Continued HS	1.8%	18.7%	<b>23.1%</b>	-	24.0%	*	-	n/a	n/a	n/a	28.6%
Dropped Out	8.6%	23.3%	<b>16.3%</b>	-	17.0%	*	-	n/a	n/a	n/a	15.7%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	85.7%	<b>83.8%</b>	-	83.6%	-	-	*	-	-	80.9%
Class of 2011	80.1%	90.8%	<b>98.3%</b>	-	98.3%	*	-	-	-	-	97.5%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	19%	<b>26%</b>	-	26%	-	-	-	-	-	21%
2012	61%	13%	<b>11%</b>	-	11%	-	-	-	-	-	13%
Mathematics											
2013	66%	8%	<b>19%</b>	-	19%	-	-	-	-	-	16%
2012	73%	9%	<b>12%</b>	-	12%	-	-	-	-	-	14%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	8.6%	<b>14.7%</b>	-	13.4%	?	-	*	-	-	18.9%
Class of 2011	68.9%	22.4%	<b>29.3%</b>	-	30.4%	*	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Class of 2011	25.7%	3.6%	<b>5.9%</b>	-	5.9%	*	-	-	-	-	n/a
Average ACT Score											
Class of 2012	20.5	16.6	<b>16.8</b>	-	16.1	*	-	-	-	-	16.8
Class of 2011	20.5	16.0	<b>16.3</b>	-	16.3	-	-	-	-	-	n/a

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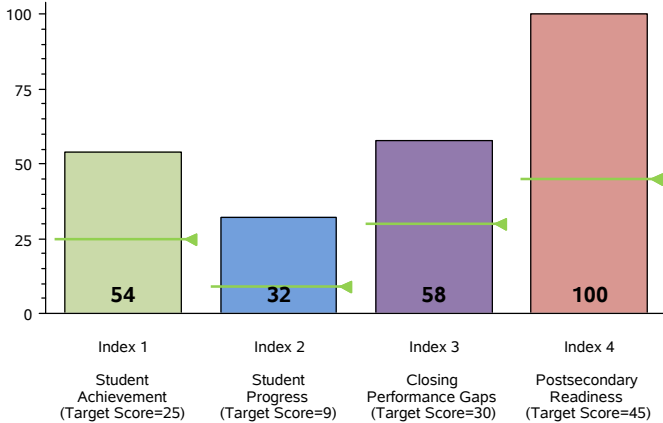
**Texas Education Agency  
2012-13 School Report Card  
MIDVALLEY ACADEMY-SAN BENITO CHART (108804003)**

District Name: **MIDVALLEY ACADEMY CHARTER DISTRICT**  
Campus Type: **High School**

Campus Enrollment: **143**  
Grade Span: **09 - 12**

### 2013 Performance Index

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### 2013 Accountability Rating

**Met Alternative Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	87.7%	87.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	99.3%	98.9%	51.3%
White	0.7%	0.8%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.9%	92.0%	60.4%
English Language Learners	5.6%	2.5%	17.1%
Special Education	11.2%	6.9%	8.5%
<b>Mobility Rate (2011-12)</b>	76.2%	68.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	4.6	3.8	17.4
Foreign Languages	1.3	2.0	19.0
Mathematics	3.5	2.7	18.0
Science	2.9	2.6	19.0
Social Studies	4.1	3.4	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	54.9%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,057	\$9,798	\$8,276
Instruction	\$4,153	\$4,535	\$4,766
Instructional Leadership	\$0	\$96	\$119
School Leadership	\$1,245	\$1,454	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	48%	<b>54%</b>	-	56%	*	-	-	-	-	54%
	2012	77%	53%	<b>43%</b>	-	43%	-	-	-	-	-	40%
Reading	2013	80%	52%	<b>62%</b>	-	64%	*	-	-	-	-	62%
	2012	79%	58%	<b>46%</b>	-	46%	-	-	-	-	-	41%
Mathematics	2013	79%	44%	<b>44%</b>	-	45%	*	-	-	-	-	44%
	2012	77%	38%	<b>27%</b>	-	27%	-	-	-	-	-	25%
Writing	2013	63%	25%	<b>38%</b>	-	39%	*	-	-	-	-	38%
	2012	67%	*	*	-	*	-	-	-	-	-	*
Science	2013	82%	56%	<b>62%</b>	-	65%	*	-	-	-	-	62%
	2012	80%	53%	<b>45%</b>	-	45%	-	-	-	-	-	45%
Social Studies	2013	76%	53%	<b>59%</b>	-	62%	*	-	-	-	-	59%
	2012	79%	73%	<b>64%</b>	-	64%	-	-	-	-	-	60%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	52%	<b>77%</b>	-	75%	*	-	-	-	-	n/a
Mathematics	2013	59%	*	*	-	*	-	-	-	-	-	n/a
Writing	2013	45%	47%	<b>43%</b>	-	46%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	2%	<b>0%</b>	-	0%	*	-	-	-	-	n/a
Mathematics	2013	16%	*	*	-	*	-	-	-	-	-	n/a
Writing	2013	1%	6%	<b>7%</b>	-	8%	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.9%	<b>0.9%</b>	*	0.9%	*	*	-	-	-	1.0%
2010-11	2.4%	6.8%	<b>8.6%</b>	*	8.9%	0.0%	-	*	-	-	8.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	54.9%	<b>51.9%</b>	-	50.9%	-	-	*	-	-	50.0%
Received GED	1.0%	1.4%	<b>3.7%</b>	-	3.8%	-	-	*	-	-	2.1%
Continued HS	5.0%	35.4%	<b>29.6%</b>	-	30.2%	-	-	*	-	-	33.3%
Dropped Out	6.3%	8.3%	<b>14.8%</b>	-	15.1%	-	-	*	-	-	14.6%
Graduates and GED	88.7%	56.3%	<b>55.6%</b>	-	54.7%	-	-	*	-	-	52.1%
Grads, GED, & Cont	93.7%	91.7%	<b>85.2%</b>	-	84.9%	-	-	*	-	-	85.4%
Class of 2011											
Graduated	85.9%	39.3%	<b>40.4%</b>	-	38.9%	*	-	-	-	-	43.2%
Received GED	1.1%	1.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%
Continued HS	6.2%	38.2%	<b>36.8%</b>	-	38.9%	*	-	-	-	-	40.9%
Dropped Out	6.8%	21.4%	<b>22.8%</b>	-	22.2%	*	-	-	-	-	15.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	64.1%	<b>57.7%</b>	-	57.1%	*	-	-	-	-	61.0%
Received GED	1.4%	3.2%	<b>3.8%</b>	-	4.1%	*	-	-	-	-	2.4%
Continued HS	1.6%	10.9%	<b>17.3%</b>	-	18.4%	*	-	-	-	-	22.0%
Dropped Out	7.9%	21.8%	<b>21.2%</b>	-	20.4%	*	-	-	-	-	14.6%
Graduates and GED	90.5%	67.3%	<b>61.5%</b>	-	61.2%	*	-	-	-	-	63.4%
Grads, GED, & Cont	92.1%	78.2%	<b>78.8%</b>	-	79.6%	*	-	-	-	-	85.4%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	85.7%	<b>86.4%</b>	-	86.4%	-	-	-	-	-	85.7%
Class of 2011	80.1%	90.8%	<b>79.5%</b>	-	80.5%	*	-	*	-	-	73.5%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	19%	<b>19%</b>	-	19%	-	-	-	-	-	19%
2012	61%	13%	<b>13%</b>	-	13%	-	-	-	-	-	13%
Mathematics											
2013	66%	8%	<b>4%</b>	-	4%	-	-	-	-	-	4%
2012	73%	9%	<b>14%</b>	-	14%	-	-	-	-	-	15%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	8.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%
Class of 2011	68.9%	22.4%	<b>9.8%</b>	-	10.5%	*	-	*	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	0.0%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	3.6%	*	-	*	*	-	*	-	-	n/a

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