

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	*	*	*					No Data
(ii) READING	70.0	- 100	*	*	*					No Data
(iii) SCIENCE	65.0	- 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					No Data
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	*	*	*					No Data
(ii) READING	70.0	- 100	*	*	*					No Data
(iii) SCIENCE	65.0	- 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					No Data
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	*	*	*					No Data
(ii) READING	70.0	- 100	*	*	*					No Data
(iii) SCIENCE	65.0	- 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0	- 100	*	*	*					No Data
(ii) READING	70.0	- 100	*	*	*					No Data
(iii) SCIENCE	65.0	- 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*					No Data
(v) WRITING	70.0	- 100	*	*	*					No Data
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0	- 100	*	*	*					NA
(ii) SCIENCE	60.0	- 100	*	*	*					0
(iii) SOCIAL STUDIES	60.0	- 100	62.5	5	8					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 37.6		33.3	12	36					Report Only
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	*		<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
7. LEP RHSP/DAP DIPLOMA RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	NA SA
8. LEP GRADUATION RATE				----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	12.5		<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	NA
9. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE				<u>BEGINNING</u>	<u>TESTED</u>					
	0 - 7.5	40.0		*	*					NA
10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS				<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	*		*	*	*	*	5	14	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2015 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented. Passing standards equivalent to the previous STAAR mathematics tests are used as applicable for the STAAR 3-8 mathematics indicators.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2015 PL 0 CUT POINTS	2015 DISTRICT RATE	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2013 NUMERATOR	2013 DENOMINATOR	2015 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 71.8	*	*	*					Report Only
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 42.2	*	*	*					Report Only
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 65.3	*	*	*					Report Only
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					No Data
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.6	*	*	*					Report Only
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
6. CTE RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	No Data
7. CTE GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	40.0 - 100	*	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	No Data
9. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	40.0 - 100	60.0	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	0

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	*	*	*					No Data
(ii) READING	70.0 - 100	*	*	*					No Data
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	*	*	*					No Data
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	29.0	9	31					3
(ii) SCIENCE	60.0 - 100	75.9	22	29					0
(iii) SOCIAL STUDIES	60.0 - 100	65.3	62	95					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 63.2	44.6	123	276					Report Only
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	4.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	2
			26	644	13	652	12	649	
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	89.3	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			92	103	112	121	116	135	
5. TITLE I, PART A GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	57.4	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	2
			78	136	85	143	80	149	
6. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	*	*	*					No Data
(ii) READING	70.0 - 100	*	*	*					No Data
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	*	*	*					No Data
7. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					No Data
(ii) SCIENCE	60.0 - 100	*	*	*					No Data
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					NA
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 51.8	*	*	*					Report Only
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
9. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	70.0 - 100	*	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			*	*	*	*	*	*	
10. MIGRANT GRADUATION RATE			----- 2013-14 -----	----- 2012-13 -----	----- 2011-12 -----				
	75.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	70.0 - 100	*	*	*					No Data
(ii) READING	70.0 - 100	*	*	*					No Data
(iii) SCIENCE	65.0 - 100	*	*	*					No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*					No Data
(v) WRITING	70.0 - 100	*	*	*					No Data
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	60.0 - 100	*	*	*					NA
(ii) SCIENCE	60.0 - 100	*	*	*					0
(iii) SOCIAL STUDIES	60.0 - 100	*	*	*					0
(iv) ENGLISH LANGUAGE ARTS	STATE RATE - 31.7	*	*	*					Report Only
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	*	*	*	*	*	*	*	No Data
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>					
	30.0 - 100	*	*	*					No Data
6. SPED REGULAR CLASS >=80% RATE (AGES 6-11)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	*	*	*	*	*			No Data
7. SPED REGULAR CLASS <40% RATE (AGES 6-11)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	*	*	*	*	*			No Data
8. SPED REGULAR CLASS >=80% RATE (AGES 12-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
	70.0 - 100	94.4	*	*	*	*			0
9. SPED REGULAR CLASS <40% RATE (AGES 12-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
	0 - 10.0	*	*	*	*	*			0

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

10. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	0 - 1.8	4.3	*	*	*	*	*	*	2
11. SPED RHSP/DAP DIPLOMA RATE			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	20.0 - 100	10.0	*	*	*	*	7	13	NA SA
12. SPED GRADUATION RATE			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	75.0 - 100	28.6	*	*	*	*	9	12	NA
13. SPED REPRESENTATION			SPED	ALL	SPED	ALL	SPED	ALL	
	0 - 8.5	5.6	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	0
			18	324	25	411	26	393	
14. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM	SPED	AFR AM	SPED	AFR AM	SPED	
SPED AFRICAN AMERICAN	MIN - 1.0	(DIFF) 0.0	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
			*	*	*	*	*	*	
ALL AFRICAN AMERICAN		*	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			*	*	*	*	*	*	
15. SPED HISPANIC REPRESENTATION			HISP	SPED	HISP	SPED	HISP	SPED	
SPED HISPANIC	MIN - 1.0	(DIFF) -3.4	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
			*	*	*	*	*	*	
ALL HISPANIC		*	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			*	*	*	*	*	*	
16. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
SPED LEP	MIN - 1.0	(DIFF) 13.9	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	NA SA
			*	*	*	*	5	26	
ALL LEP		*	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			*	*	*	*	9	393	

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MIN = Minimum and denotes values less than 0.

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Texas Education Agency
2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 108804
District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

INDICATOR	2015		2015		2014		2013		2015 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

17. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 0.0	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		*	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
		*	*	*	*	*	*	*	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	0.0							0 Report Only

18. SPED DISCRETIONARY ISS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) 0.8	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		*	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
		*	*	*	*	*	*	*	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	50.0							Report Only

19. SPED DISCRETIONARY OSS PLACEMENTS			----- 2013-14 -----		----- 2012-13 -----		----- 2011-12 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 1.4	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		*	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
		*	*	*	*	*	*	*	
DISPROPORTIONALITY RATE (REPORT ONLY)	MIN - 10.0	140.0							Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMA 2015 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through required improvement and special analysis (other than NA SA), both current and previous years' district rates are presented.
MIN = Minimum and denotes values less than 0.
An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2015 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PBMAS PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 108804
 District Name: MIDVALLEY ACADEMY CHARTER DISTRICT

Region 01

	BE/ESL		CTE				NCLB		SPED			
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE

STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
READING	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
SCIENCE	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
SOCIAL STUDIES	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
WRITING	No Data	No Data	No Data	No Data					No Data	No Data	No Data	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			NA		No Data	No Data	No Data	No Data	3	No Data	NA	
SCIENCE			0		No Data	No Data	No Data	No Data	0	No Data	0	
SOCIAL STUDIES			0		No Data	No Data	No Data	No Data	0	NA	0	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												No Data

TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			NA									
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			0									

ANNUAL DROPOUT RATE			0				No Data		2	0		2
RHSP/DAP DIPLOMA RATE			NA SA				No Data		0	0		NA SA
GRADUATION RATE			NA				No Data		2	No Data		NA

CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							No Data					
FEMALES							0					

SPED REGULAR EARLY CHILDHOOD PPROGRAM RATE (AGES 3-5)												No Data
SPED REGULAR CLASS >=80% RATE												No Data
AGES 6-11												No Data
AGES 12-21												0
SPED REGULAR CLASS <40% RATE												No Data
AGES 6-11												No Data
AGES 12-21												0

SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												0
HISPANIC												0
LEP												NA SA

SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												0